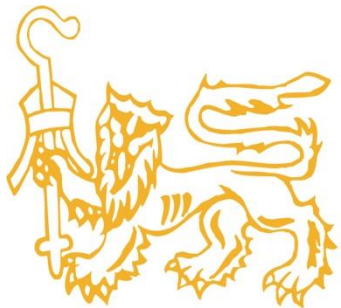


Welcome to Bacon's College

Information Evening for Parent/Guardians of New Students joining Year 7 in September 2026



Bacon's College

The best in everyone™

Part of United Learning

Mission Statement

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

*'I came to give life, life in all its fullness'
John 10:10*

Meet some of our Senior Leadership Team



Principal
Mr. J. Wilson



Vice Principal
Pastoral
Mr. T. Sargeant



Vice Principal
Curriculum
Mr. J. Maybury



Mr. C. Pyke
Assistant
Principal
Head of Key
Stage 4



Mrs. Y. Bennett
Assistant
Principal
Head of Key
Stage 3



Mr J. Foley
Assistant
Principal
Head of Sixth
Form



Mr M. Alemu
Associate
Assistant
Principal
Behaviour
and Inclusion



Ms S. Mogal
Assistant
Principal
Data/ Exams



Dr. B. Patel
Assistant
Principal
Teaching and
Learning



Ms L. Hickman
Assistant
Principal
CPD/ ECTs/
Trainees

Meet the Year 7 team



***Head of
Year 7***

**Ms S.
Johnson**



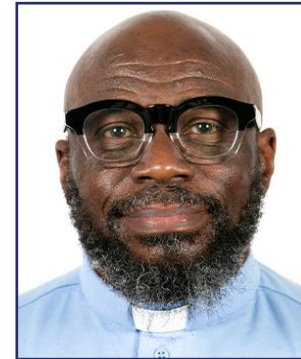
***Assistant
Principal
Head of Key
Stage 3***

**Mrs.
Y. Bennett**



***Attendance
Officer***

**Mrs. J.
Carroll**



College Chaplain

**Pastor
Kenny**

Vision and Values

- Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

COURAGE

The Bacon's Lion is the symbol of courage and strength.

A Bacon's student has the courage to follow their convictions, to challenge injustice, to persevere in order to succeed and to remain steadfast in the face of adversity.

"Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go"
Joshua 1:9

COMPASSION

Bacon's students follow Christ's example by giving generously to those in need, placing others before themselves, supporting each other and loving their neighbours.

"Love one another. As I have loved you, so you must love one another."
John 13:34-35

RESPECT

Bacon's students believe that everyone - regardless of race, faith, gender, sexuality or social status - is unique, special and loved by God. We respect all people as equals and without prejudice.

"Behold, how good and pleasant it is when brothers and sisters dwell in unity"
Psalm 133:1

FAITH

A Bacon's student draws strength and endurance from faith in family, staff and friends as well as from their own abilities and beliefs. We are a loyal school community.

"I have fought the good fight, I have finished the race, I have kept the faith."
1:2 Timothy 4:7

INTEGRITY

A Bacon's student acts with integrity in all their deeds and words. We are honest and admit to our mistakes. We achieve wholeness (integer) through being truthful and of good character.

"May integrity and honesty protect me, for I put my hope in you."
Psalm 25:21

Year 7 Curriculum Principles

The Key Stage 3 curriculum at Bacon's College is based on the following principles which ensure that we:

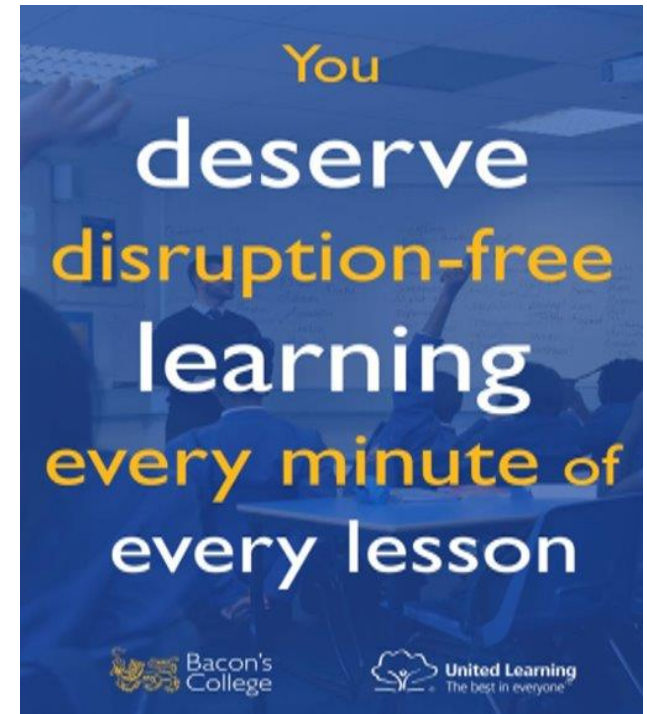
- Provide a high-quality subject curriculum that defines essential subject knowledge and skills.
- Promote day-by-day mastery teaching so that all pupils can attain age related expectations.
- Embed good assessment by being precise about what pupils can and cannot do and acting on evidence.
- Achieve high standards of pupil attainment for all.
- Reduce significant 'late stage' intervention because prior learning is secure and retained earlier.
- Prepare a strong foundation for success at Key Stage 4 in the subject GCSE and/or programmes of study.

Year 7 Curriculum – subjects and periods per week...

Subject	Number of Periods	Subject	Number of Periods	Further Information
English	6	Tech Carousel	2	Students access Food Technology, Computing, Product Design, Graphics, and Textiles as part of the Tech Carousel.
Maths	5	Drama and PSHE Carousel	1	Students will rotate between Drama and PSHE throughout the year. Students in the top-attaining sets will take Latin instead of Drama
Science	4	PE	2	All students access PE
Geography	2	Modern Foreign Languages (French or Spanish)	2	We ask for information on preferred MFL subjects as part of the Year 6-7 Transition. Students who have no preference or no prior experience are randomly allocated to a language
History	2			
Music	1	Art	1	
Religious Studies	2			

Home-School Partnership

- We ask Parents/Carers to give their support so that the focus of communication is on the positives.
- We seek to reward and celebrate achievements regularly and especially in our half termly celebration assemblies.
- The school will work closely with you and your child to develop the necessary programme of support and monitoring for improvement, if we find that they are repeatedly disrupting learning.
- At Bacon's College we will not tolerate those who disrupt the school experience for others, either within or beyond the classroom.



Home-School Partnership

- At Bacon's College, Parents and Carers are welcomed, informed and involved in their child's education. The three-way partnership between Parents/Carers, students and the school is built on **shared trust**, **confidence** and **understanding**. We find that working together in this way is essential for each young person's success.

- The Home-School Partnership is underpinned by good communication which includes:
 1. Early contact in the Spring and Summer Terms prior to starting at the school in Year 7
 2. A parent information evening
 3. A parent information pack
 4. Regular school newsletter
 5. Acknowledgement of awards and prizes
 6. Regular contact with your child's Form Tutor
 7. Termly progress reports
 8. An early transition evening with your child's Form Tutor
 9. An annual parent evening for you to meet with your child's subject teachers
 10. Electronic communication of letters and information
 11. Daily monitoring of your child's day at school through Arbor parent portal

Home-School Partnership - Parents

We ask our Parents/Carers to:

- Ensure that their child attends school every day, on time, wearing their full school uniform and properly equipped for learning
- Make contact with the school before 8.30am if, for any reason, their child is not able to attend school
- Ensure that the school has up to date contact details (telephone and email) for emergency use
- Support their child with homework by providing encouragement and a quiet working space at home
- Encourage their child to participate in extra-curricular activities
- Support our Behaviour for Learning Policy where necessary – for instance, making any necessary arrangements for their child to complete any detentions
- Attend parent evenings
- Ensure that the Arbor account of their child is kept topped up and in credit
- Ensure that they do not need to take their child out of school for any unauthorised absences, such as holidays during term time

Home-School Partnership-Students

We expect all our students to:

- Arrive at school on time each day, smartly wearing a full school uniform and with all the necessary equipment
- Complete all homework tasks set on time and to the best of their ability
- Take pride in their work, presenting it well and ensuring that exercise books and folders are kept well organised
- Take an active part in school life by joining in with teams, groups and extra-curricular activities
- Ensure that they are contributing positively and actively in class and supporting the expectations of disruption free learning
- Read regularly and for pleasure, both at school and at home
- Know, understand and embrace the school's values

Parent Communication

Communication methods we use:

- Parent section on website
- Weekly round-up newsletter for parents (email)
- Emails for specific announcements
- Arbor App notifications
- Show My Homework
 - Parents/carers have their own log in to be able to check homework set and completed
- Termly Parent Forum open to all
- Bacon's Parent Champions network
 - Regular events to meet other parents/carers,
 - visit the College & discuss topical issues



@baconcollege6thform



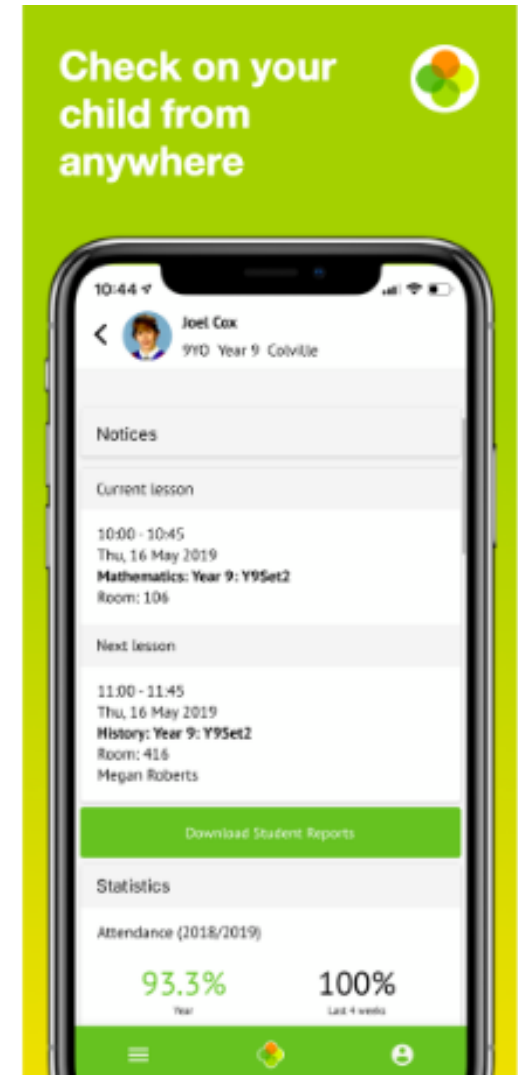
@baconcollege



@Bacon's College, Southwark

Arbor App

- We strongly recommend all parents to download the Arbor App.
- Up to date information on your child.
- Parents/Guardians can update personal details.
- View attendance and behaviour records.
- View your child's calendar.
- Parents/Guardians will receive notifications or messages from school via the Arbor App.
- Top up lunch account.



Home and School Partnership

- Show my homework (SMHW) is used to assign homework to students.
- All students will be given a tutorial on how to access their accounts in September.
- Parents will also receive a parent log in to help monitor their child's progress and completion rates of homework. Parent log ins will be issued in September.

The screenshot displays the SMHW interface. On the left is a navigation menu with options: Select student, Timetable, Calendar, Homework (selected), Gradebook, Notice Board, Behaviour, Support, and Logout. The main area shows a list of homework assignments:

Date	Assignment	Status
Tuesday 09 March	Othello and the introduction of Madness	Submitted Late
Thursday 04 March	Michael Morpurgo research	Submitted
Thursday 25 February	Changing Seasons - Choose your challenge!	
Thursday 25 February	Programming task	

The detailed view on the right shows the assignment: "The Amazon Rainforest: A Description" (Geography - 8y/Ma1) set by Miss Chapple. It is due on Friday 19 Feb. The status is "Submitted". The description includes a greeting, a task to imagine a deserted rainforest, and two tasks: "Task 1: Use your senses to describe what you would see, hear, feel, taste, touch and smell." and "Task 2: Draw a rainforest scene on paper or using digital art - whatever you prefer! Make it colourful and bold - it must include at least three animals that you might find in this environment!"

School Day

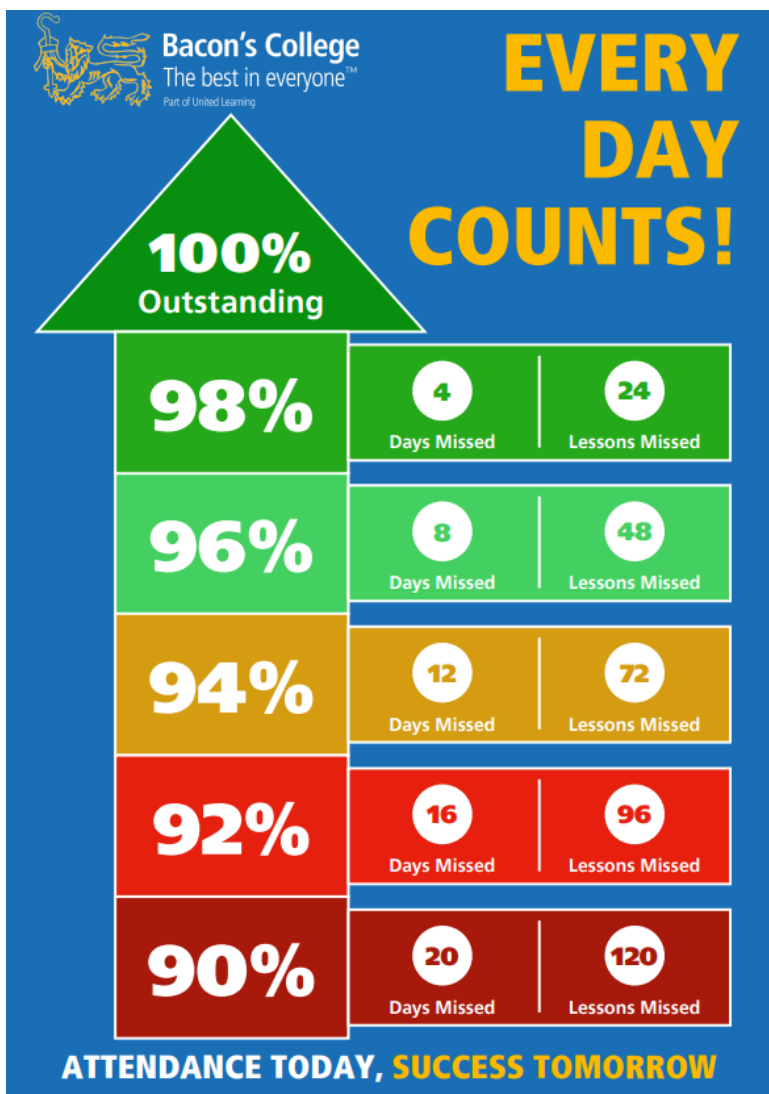
The College Day

	Monday	Tuesday	Wednesday	Thursday	Friday
Line Up	8.25 - 8.30 am (Any student not in-line by 8.25am will be issues with a detention for lateness)				
Registration	8.30 - 9.00 am				
Period 1	9.00 - 9.50 am				9.00 - 9.45 am
Period 2	9.50 - 10.40 am				9.45 - 10.30 am
Break	10.40 - 11.00 am				10.30 - 10.50 am
Period 3	11.00 - 11.50 am				10.50 - 11.35 am
Period 4	11.50 - 12.40 pm				11.35 - 12.20 pm
Lunch	12.40 - 1.15 pm				12.20 - 12.55 pm
Line Up	1.15 - 1.25 pm				
Period 5	1.25 - 2.15 pm				12.55 - 1.40 pm
Period 6	2.15 - 3.05 pm				1.40 - 2.25 pm
Period 7 / IST / Extra Curricular		3.05 - 3.50 pm Extra-Curricular	3.05 - 3.50 pm IST		2.25 - 2.35 pm Line Up
Detentions	3.05 - 4.35 pm	3.05 - 4.35pm	3.50 - 5.15 pm	3.05 - 4.35 pm	2.35 - 4.05 pm

Lunch System

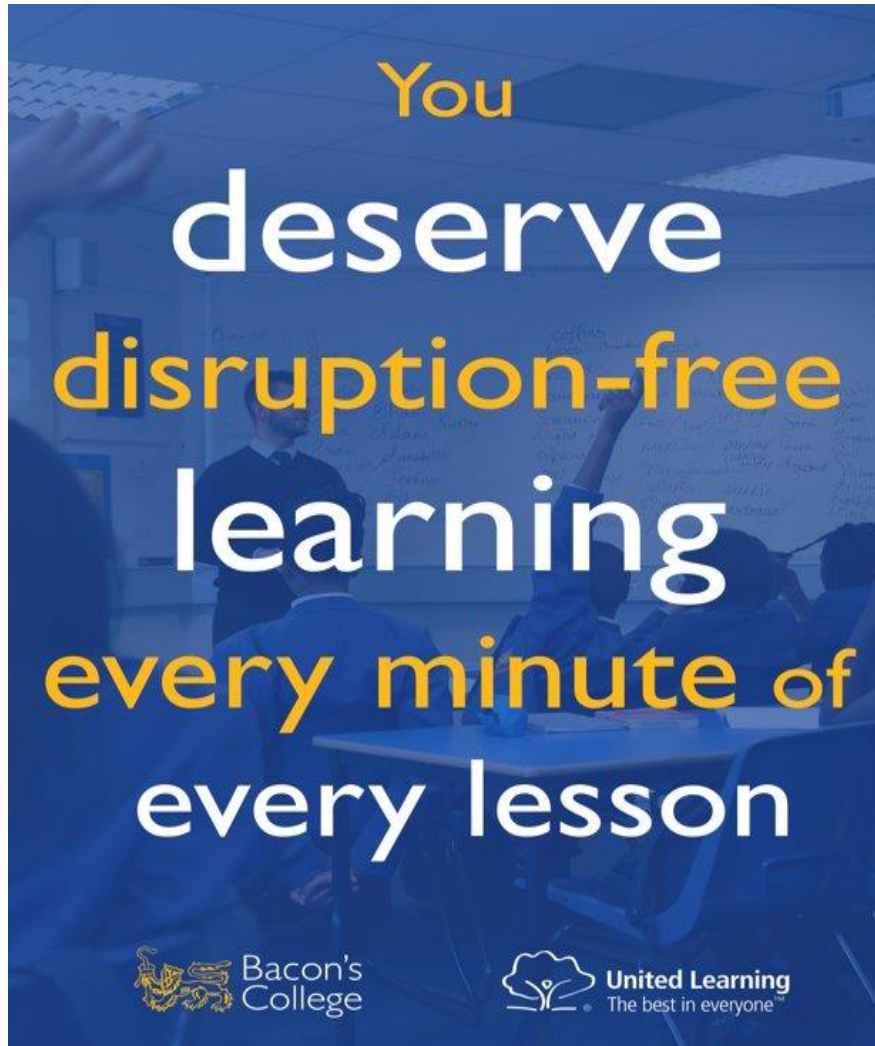
- Students will be taken through the school lunch system on their transition morning in July. Lunch will be free of charge for the transition morning only.
- Cashless system – all parents will have access to an Arbor account to top money up on a student's accounts. Arbor is used to pay for lunch and trips. Please top up the account the night to ensure the money has gone onto the account in time for lunch the next day.
- Students on free school meals will have £2.32 topped up to their account for lunch. Please note that the free school meals does not accumulate on a student's account.
- Students will have their thumb prints set up to their account. Their biometric scan of their thumb will be used to identify the student and purchase items at lunch.
- Students can bring packed lunch (also possible on the transition morning). **Sugary drinks/snacks are not allowed.**



Attendance



Home and School Partnership

You
deserve
disruption-free
learning
every minute of
every lesson



 Bacon's College
 United Learning
The best in everyone™

 Bacon's College
The best in everyone™
Part of United Learning

Rewards Scheme

250 Points
Bronze Award

500 Points
Silver Award

750 Points
Gold Award

 **Rewards Trip for the TOP 70 students in each year!** 

100%
Attendance certificate each term

 Gold Tie awarded to the Overall Points Leader within each year group

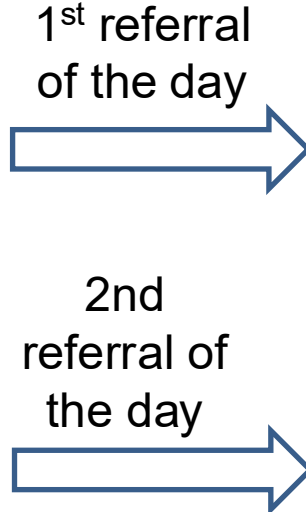
 Gold & Blue Tie awarded to the KS3 Student of the Month

 Gold & Blue Tie awarded to the KS4 Student of the Month

 **Pride of Bacon's Award**
For outstanding contributions to the college

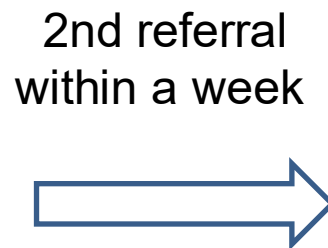
Behaviour Policy

Warning 1
Warning 2
If there is a further breach of behaviour policy



RESET Referral
Student removed for remainder of lesson and a detention is set

Warning 1
Warning 2
If there is a further breach of behaviour policy

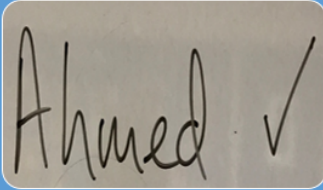


RESET Referral
Student removed from ALL lessons for 24 hours

Warnings

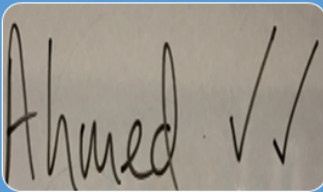
Warnings given for	Immediate referral to the RESET Room
<p>Late to lesson</p> <p>Low-level disruption</p> <p>Calling out</p> <p>Off-task chatter</p> <p>Talking over a teacher (or after a countdown)</p> <p>Distracting others</p> <p>Bickering or unkindness</p> <p>Rudeness – answering back, adopting an inappropriate tone, ignoring the teacher</p> <p>Physical contact</p> <p>Inappropriate language</p> <p>Inappropriate response to a warning</p> <p>Refusal to follow instructions immediately</p> <p>Shouting</p> <p>Not ‘tracking’ or looking at the teacher when asked</p> <p>Refusal to work</p> <p>Throwing an object</p> <p>Lack of equipment</p> <p>Leaving seat without permission</p> <p>Damaging equipment or property</p> <p>Swinging on chair</p> <p>Turning around on seat</p> <p>Failing to sit up straight and pay attention</p>	<p>Fighting</p> <p>Abusive or offensive language</p> <p>Dangerous or violent behaviour</p> <p>Highly disruptive behaviour</p> <p>Leaving the classroom without permission</p> <p>Truancy</p> <p>Receiving 10 negative points</p> <div data-bbox="1020 768 1729 1063" style="border: 2px solid #800000; background-color: #c0392b; color: white; padding: 20px; text-align: center;"><p>This is not an exhaustive list. Pupil's will receive a warning if their behaviour is disrupting their own learning or others.</p></div>

Classroom warning procedure as follows;



Warning 1

- Teacher will explain to you why you have received a warning and how your behaviour has disrupted learning.
- Teacher will write your name on the board with a tick to signify your first warning.



Warning 2

- Teacher will explain to you why you have received a warning and how your behaviour has disrupted learning.
- Teacher will add a second tick to your name to signify you are on your second and final warning.

**RESET
ROOM**

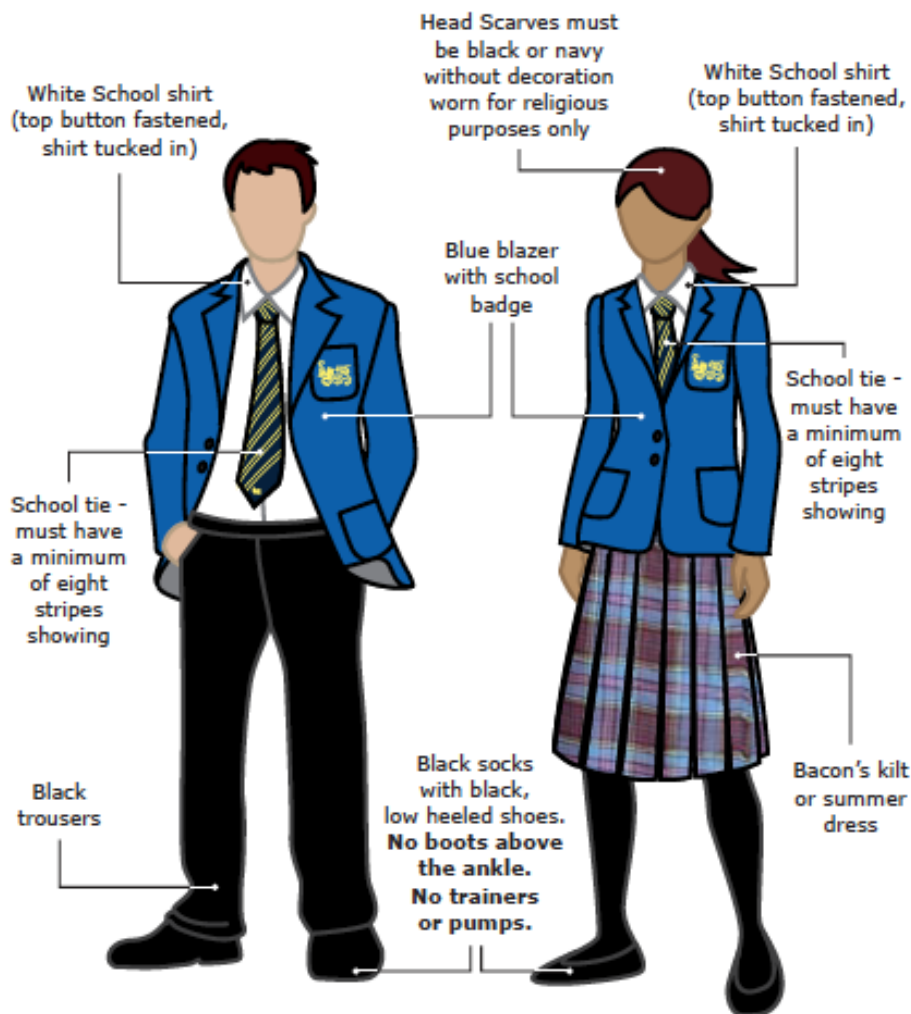
Warning 3

- Teacher will explain to you why you have received a warning and how your behaviour has disrupted learning.
- Teacher will ask you to collect your belongings and make your way to the **RESET** Room.
- You will have **3 minutes** to make your way to the Isolation Room – if you take longer than 3 minutes to make your way there you will be Excluded.

Mobile Phone Policy

- See it – Hear it – lose it (**Phones are banned**)
- Should your child decide to bring a mobile to school, it is their responsibility to ensure it is kept safe.
Mobile phones should be off during the school day.
If your child's phone is seen or heard, their phone will be confiscated. Should your child's phone be confiscated, you will need to collect their phone from the School Office.
- Social Media
We strongly encourage parents/guardians to monitor your child's activity on their mobile devices.
School will not investigate issues that occur online.

Uniform



P.E. Kit

P.E. Kit for all students from September 2021

1. Bacon's P.E. polo shirt (compulsory)
2. Blue socks (compulsory); students may also wear plain white socks
3. Blue shorts (compulsory)
4. Suitable trainers/ Astro boots (no converse/vans/ flat soled shoes)
5. Navy/silver track bottoms and ¼ zip top, both branded with Bacon's logo (optional, but recommended for cold weather)

Students must remember to bring their full P.E. kit which will always include socks, shorts, P.E. top and a change of appropriate footwear.

Failure to do so will result in a school detention.



Where to buy the Bacon's College school uniform

Bacon's College school uniform can be purchased from Whitehall Clothiers Camberwell, SE5 0EZ - Tel: 020 7703 3604

Replacement ties can be purchased from the Whitehall Clothiers.

Equipment List for lessons



○ **Rucksack**



○ **School Planner (provided)**



○ **Pencil Case**



○ **Black, Blue and Green pens (minimum 4 of each)**



○ **2 x Whiteboard pen**



○ **2 x Pencils, Ruler, Sharpener and Rubber**



○ **Highlighters**



○ **Scientific calculator**



○ **Glue stick**



○ **Maths set**



○ **Chromebook (provided)**

Learning Development Team



Ms. Rayner
SENDCO



Ms. Stratford
Deputy SENDCO



Ms. Golledge
*LSA & Assistant
SENDCO*



LSA
Ms. Noel



LSA
Mrs. Warrilow



LSA
Mr. Mukasa



LSA & ELSA
Mr. Workneh



LSA & ELSA
Ms. Casey

Provisions we have in place

- A class with a ratio of 12:2 based on academic & SEND needs
- Personal learning plans (PLPs)
- Check-ins
- Key person
- Emotional Literacy Support (ELSA)
- Lego Therapy
- Social Skills/ Social Stories
- Lexonik (Phonics intervention)
- Reading intervention
- Speech and Language Therapy (SALT)
- Advice from the Educational Psychologist (EP)
- Targeted interventions to increase academic attainment
- Alternative pathway in KS4
- Time out/ early-lunch passes

Year 7 Induction Programme

Enrolment Evening

Thursday 4th June 2026 – TODAY

Induction Day

Wednesday 1st July 2026 – 8:30 – 2:30

Your child should arrive in primary school uniform.

First Day at Secondary School

Friday 4th September 2026— Timings will follow in a letter.

School Website

- Providing parents/guardians and students information about primary to secondary transition.
- Uniform and Equipment information
- Parent/Guardian Forms
- Transition Newsletter
- Summer Project

Transition Newsletters

- All transition newsletters will be available on the school website:


NEWSLETTER 1 - GETTING TO KNOW YOU/BACONS COLLEGE

NEWSLETTER 2 -PREPARING FOR SECONDARY SCHOOL

SUMMER TRANSITION PROJECT

Parental Forms to be completed

- All parents/guardians must have the completed enrolment booklet.
- Parents/Guardians must present evidence of the child's original birth certificate, proof of address, original Passport/photographic ID for the legal parent/guardian and any other supporting evidence available today for staff to check.
- The following forms are available for parents/guardians to complete online via the school website:
 - Musical Instrument Form
 - Online Free School Meals



ENROLMENT BOOKLET

YEAR 7

Full name of student: _____

It is important that all sections are complete and that the booklet is signed.

You are required to provide your child's original birth certificate, and proof of address.

As part of the Admission process, we also need to see the Passport/Photographic ID for the Legal Parent/Guardian, in its original form.

If there is a Special Guardianship Order (SGO) in place for the student, we must see full legal documentation to support the SGO.

Office use only

Evidence seen by:
Staff name: _____
Signature: _____

Student's original birth certificate <u>seen</u> ?	YES / NO
Parent/Carer ID seen?	YES / NO
SGO seen (if applicable)?	YES / NO

Contact us

- All the information provided in this presentation has been uploaded to the school website under the Year 6 -Year 7 section of 'College Life'

- Please feel free to contact us on schooloffice@baconscollege.co.uk

Mission Statement

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'I came to give life, life in all its fullness'
John 10:10